

# PROFESSIONAL PREPARATION CONFERENCE PROGRAM ELEMENTARY

Consecutive BEd, Concurrent BEd, MT, MA (CSE)

## 2014



**Wednesday, December 10<sup>th</sup>, 2014**

Day 1: Interview Preparation  
1:00 pm – 4:30 pm

**Thursday, December 11<sup>th</sup>, 2014**

Day 2: Professional Supports Beyond the Classroom:  
Teacher Affiliates (Unions), Networks, and Issues  
8:30 am – 5:00 pm

**Friday, December 12<sup>th</sup>, 2014**

Day 3: Employment and Professional Information Fair  
8:30 am – 1:00 pm

# ELEMENTARY PROGRAM OVERVIEW

Day 1: Wednesday, December 10 <sup>th</sup> – Interview Preparation		
1:00pm-2:00pm	Various Rooms	Elementary Public Mock Interviews
2:15pm-3:15pm	2-212	Elementary Catholic Mock Interviews
2:15pm-3:15pm	5-250	Transferable Skills Exploration (Optional)
3:30pm-4:30pm	Auditorium	Elementary Resume Writing and Interview Skills
4:45pm-5:30pm	Auditorium	Apply to Education: Understanding Online Application Processes (Optional)

Day 2: Thursday, December 11 <sup>th</sup> – Professional Supports Beyond the Classroom: Teacher Affiliates (Unions), Networks and Issues		
8:30am- 9:30am	Various Rooms	Session #1 Mini-Sessions
9:45am-10:45am	Various Rooms	Session #2 Mini-Sessions
11:00am-12:00pm	Auditorium	Ontario Teachers' Federation (OTF)
12:00pm-1:00pm	LUNCH BREAK	
1:00pm-2:00pm	Auditorium	Elementary Teachers' Federation of Ontario (ETFO)
2:20pm-3:20pm	Auditorium	Ontario English Catholic Teachers' Association (OECTA)
3:45pm-5:00pm	Auditorium	Alternative, Innovative, and Inspiring Career Paths for Teachers (Keynote Speaker and Guest Panel)

Day 3: Friday, December 12 <sup>th</sup> – Employment and Professional Information Fair		
8:30am-9:30am	Auditorium	The Ontario College of Teachers (repeated at 10:00am)
9:00am-1:00pm	2 <sup>nd</sup> floor & 5 <sup>th</sup> floor	Employment Fair: Ontario School Boards, Organizations and Associations, First Nations, and Canadian Out-Of-Province Boards
9:00am-1:00pm	Library	Employment Fair: International Employers
10:00am-11:00am	Auditorium	The Ontario College of Teachers (repeat of 8:30 session)
11:15am-12:15pm	Auditorium	Additional Qualifications
12:30pm-1:30pm	Auditorium	Qualifications Evaluation Council of Ontario (QECO)

**DAY 1: WEDNESDAY, DECEMBER 10<sup>TH</sup>**

**INTERVIEW PREPARATION**

**Elementary Schedule**

**Elementary Public Mock Interviews,  
1:00 pm to 2:00 pm**

<b>Option</b>	<b>Coordinator</b>	<b>Room</b>	<b>Mock Interviewer</b>
GTA CENTRAL	Nancy Steele Mary Reid	2-214	Jennie Petko
GTA CROSSTOWN	Susan London McNab Stan Hallman-Chong	4-414	Andreas Ghabrial
GTA York Region	Chris Prefontaine Lee Airton	4-422	Kate Diakiw
GTA Catholic	Brian Coulson Lily Sarno	5-220	Anna Maltby
GTA MIDTOWN	Irene McRae & John Elliott	5-150	Sohail Shaikh
CTEP: P/J, LEC 0101	Irene McRae	2-279	John Stieva
CTEP: P/J, LEC 0102	Veronica Ellis	2-286	Nicole Miller
ICS: MA CSE	Ronna Kluger	11-164	Annemarie Muir
MT P/J & Independent	Anne Marie Chudleigh	5-240	Norbert Costa & Jennifer Wyatt
MT Catholic	Jackie Eldridge	8-170	Donna Duplak
MT J/I	Nick Scarfo	8-220	Jennifer Newby

**Catholic Mock Interview**

Greg Boudreau, 2:15 pm to 3:15 pm (Room 2-212)

**Resume Writing & Interview Skills (for TCs who attended the Catholic Mock Interview)**

Jackie Button, 3:30 pm to 4:30 pm (Auditorium)

**Transferrable Skills Exploration (Optional)**

Kelci Archibald, Career Educator, University of Toronto Career Centre  
2:15pm to 3:15pm (Room 5-250)

**Understanding Online Applications: Apply to Education (Optional)**

Mark Laurie, Apply to Education  
4:45 pm -5:30 pm (Auditorium)

**DAY 2: THURSDAY, DECEMBER 11<sup>TH</sup>**

**PROFESSIONAL SUPPORTS BEYOND THE CLASSROOM: TEACHER  
AFFILIATES (UNIONS), NETWORKS AND ISSUES**

**ELEMENTARY MINI SESSIONS**

**Session 1: 8:30 am to 9:30 am**  
**Session 2: 9:45 am to 10:45 am**

Please note that each session offered at 8:30 will be repeated at 9:45 unless otherwise stated

**E1 First-Year Teacher Talk (Elementary Public and Catholic)**

***Nelofar Qayumi, PDSB, Michelle Aglipay, TCDSB Room 5-150***

In this session OISE elementary graduates teaching in public and Catholic district school boards will share their experiences as beginning teachers. They will also speak about their employment and induction processes. The discussion will focus on learning, challenges and supports in the first year of teaching. There will be an opportunity to ask questions.

**E2 Children's Aid Society: Duty to Report**

***Erin Gill, CAS, Room 5-170***

This presentation will focus on the different types of abuse—signs and symptoms, what to expect when a call is made to the agency, our roles and responsibilities and the teacher's "duty to report". Examples of cases that have been received from the Board of Education and their outcomes will be shared.

**E3 Teaching in a First Nation or Northern Community**

***Angela Nardozi, OISE, Room 5-240 (Session 2 only)***

Are you interested in learning more about teaching in a First Nation or a Northern Community? A former OISE B.Ed. student who has worked and lived in communities in Canada will share experiences, answer questions you may have, and share information on where to seek out employment. This presentation is not meant to be a comprehensive guide, but rather one stop on your journey in learning more about these opportunities.

### **E6 *Fostering Positive Relationships with Parents***

***Gerard Ardanaz, OECTA, Room 2-211***

This session will provide practical tips that will enable new teachers to engender positive relationships with parents right from day one. Part of the in-service will be dedicated to successfully navigating your first set of parent interviews. Concrete strategies will be offered for dealing with bullying and/or harassing behaviour by parents - including "parental rage."

### **E7- *Teacher Appraisal Process***

***Robert MacNeil, OECTA, Room 8-170***

The New Teacher Induction Program (NTIP), is a requirement for new teachers to complete. Its goal is to support the development of effective teaching, learning, and assessment practices. Job-embedded support and mentorship are key elements of this collaborative process. Educate yourself about your rights and responsibilities during the appraisal process.

### **E8 *Orientation on Youth Mental Health***

***Juliana Lombardi, TCDSB, Room 2-212***

This presentation will provide participants with practical information on recognizing the signs of mental illness and the importance of their role as a classroom teacher. Participants will be introduced to a variety of strategies and approaches to engage students who may be experiencing mental health issues. In addition, participants will have an understanding of "beyond the classroom supports" available to them.

### **E9 *The Role of Occasional Teachers***

***Felix Salazar, OECTA, Room 2-214***

Occasional teaching is different from contract teaching in a number of respects. Learn about these differences in job description, pay, benefits, etc. You will find out about some of the advantages of doing Occasional Teaching work and how Long Term Occasional Teaching fits in.

### **E10 *Safe Schools Legislation & The Duties/Responsibilities of Teachers***

***Teresa Placha, OECTA, Room 2-295***

This presentation will focus on Bill 157 and Bill 168 and the duties/responsibilities and rights of teachers in ensuring a safe school environment. The presentation will enable beginning teachers to become effective advocates for safety in their schools. Topics include progressive discipline (teacher and administrator responsibilities), bullying/harassment and best practices/remedies, restorative justice and mediation circles, fresh started students, threat assessments, and the role of local safe school action teams.

### **E12 *Teachers and Investigations: "On Thin Ice"***

***Steve Watson, OECTA, Room 2-286***

This presentation will address the various complaints made against teachers by parents, the Children's Aid Society, police and the Ontario College of Teachers. This workshop focuses on maintaining appropriate professional boundaries and implementing best practice to minimize the risk of a teacher becoming the victim of false allegations or disciplinary action. Video clips, day to day school scenarios and relevant legislation including the role of the College of Teachers are incorporated into this workshop to encourage all participants to consistently use best practices and maintain exemplary professionalism at all times.

### **E13 *Classroom Management: It's All Up To You***

***Jim Giles, ETFO, Room 5-280—(2 hr session: Session 1 only)***

This practical workshop entitled "It's All Up to You", focuses on effective classroom management and highlights the key elements for Classroom Management in the elementary classroom. Participants will explore practical strategies on how to develop positive relationships with students while adapting the curriculum to create an inclusive, engaging learning environment. Length of presentation: (2 hours)

**E14 *Your Collective Agreement: A Good Read from Beginning to End***

***Patricia Minnan-Wong, OECTA, Room 2-296***

One of the most important documents that you will receive when you are hired is your Collective Agreement. It is a blueprint of your rights, working conditions, salary and benefits, as well as other entitlements, serving to protect you against arbitrary treatment. This session will provide an overview of how collective agreements are negotiated, enforced, and the impact they have on your role as a teacher.

**E15 *Challenging and Championing LGBTQ (Lesbian, Gay, Bisexual, Transgendered, Questioning or Queer) Issues***

***Adam Peer, EFTO, Room 5-230***

All children and families deserve validation and respect. This practical workshop will assist educators with how to answer the tough questions, address homophobic bullying, become familiar with supportive legislation, and use inclusive literature in the classroom.

**E16 *Special Education – An Overview***

***Nancy Baldree, EFTO, Room 5-160***

Understanding of special education models, issues, and how the system works in Ontario is essential learning for any teacher in the province of Ontario. This presentation will provide an overview of Special Education in the province of Ontario, current issues in special education, and an overview of some key special education resources available for teachers.

**LUNCH BREAK — 12:00 pm to 1:00 pm**

**ELEMENATRY PLENARY SESSIONS**

**EPL1 *Ontario Teachers' Federation (OTF)***

***Cyndie Jacobs***

**OISE Auditorium — 11:00 pm to 12:00 pm**

This session will describe the organization of OTF and its major responsibilities. The Ontario Teachers' Federation is an umbrella organization that includes the following affiliates: The Elementary Teachers' Federation of Ontario (ETFO), the Ontario English Catholic Teachers' Association (OECTA), and the Ontario Secondary School Teachers' Federation (OSSTF). Once hired by a school board you will become a member of one of these affiliates.

**EPL2 *Elementary Teachers' Federation of Ontario (ETFO)***

***Susan Swackhammer***

**OISE Auditorium — 1:00pm to 2:00 pm**

This session will describe the benefits and responsibilities of belonging to the Elementary Teachers' Federation of Ontario (ETFO). ETFO represents approximately 70,000 people teaching and working in public elementary schools in Ontario. Those with primary teaching responsibilities in an elementary public school are statutory members of this affiliate.

**EPL3 *Ontario English Catholic Teachers' Association (OECTA)***

***Anna Morrison***

**OISE Auditorium — 2:20 pm to 3:20 pm**

This session will describe the benefits and responsibilities of belonging to The Ontario English Catholic Teachers' Association. OECTA represents 36,000 men and women who teach all grades in the publicly funded English Roman Catholic schools in Ontario. OECTA is affiliated with the Ontario Teachers' Federation, the Canadian Teachers' Federation and Education International. Teachers in elementary and secondary Catholic schools are members of these affiliates.

ELEMENTARY AND SECONDARY PLENARY SESSION  
3:45PM-5:00PM

**OISE Student Services Presents:  
*Alternative, Innovative, and Inspiring Career Paths  
for Teachers***

***OISE Auditorium***

A panel of teachers who have embarked on successful and rewarding careers outside of the classroom will inspire new teacher graduates to expand their opportunities for employment using the tremendously valued skills and knowledge they have gained as teacher candidates.

**Keynote Speaker:**

***Tracey King, Aboriginal Human Resources Consultant, Ryerson University***

Tracey, Essinhs Kwe (Little Shell Woman) is Ojibway and Pottawatomi, belonging to the Otter clan and a band member of Wasauksing First Nation. Primarily as a single parent, she raised her son while working full time and completing her formal education on a part time basis. For 24 years, she has had many rewarding careers in Aboriginal organizations and universities as: Counsellor in both a women's and men's shelter, National Telephone Counsellor for children and youth, Employment Counsellor and Program Coordinator for local and provincial Aboriginal employment and training organizations, an Academic and Financial Aid Counsellor in a university Aboriginal student service, a Registrar in a university Transitional Year Programme, a Senior Advisor of an Aboriginal Social and Education Unit for the provincial government, an Instructor of a Bachelor of Aboriginal Adult Education program, and currently she's Canada's first Aboriginal Human Resources Consultant in higher education. Most recently, she graduated with a Master of Education in Higher Education with an emphasis on Leadership from OISE in 2010. Last year she was a recipient of the Minaake Women's Leadership Award for her many accomplishments by the Native Women's Resource Centre of Toronto.

**Panelists:**

***Josh Cardoz, Producer (Learning Solutions), SwissVBS***

Josh graduated from the Master of Teaching program in 2010 with a research focus on online learning environments. Josh also has an HBA from the University of Toronto in History and an LLB from the University of London International Programmes. After graduating from the MT program, Josh joined SwissVBS as an instructional designer. SwissVBS is a creative e-learning company that helps "move communities from learning to doing." Today, as a Producer, Josh is responsible for solution design and execution - blending learning within the worlds of technology, media and design. He works with a team of talented individuals to create customized, high-media web-based learning solutions that seek to engage and empower an organization's most valuable asset: its people. His client portfolio includes Fortune 500 companies in the banking, insurance, automotive and publishing industry. [www.swissvbs.info](http://www.swissvbs.info)

**Julie Diamond, President, Teachers to Go Inc.**

Julie Diamond graduated from OISE in 2009 with the dream, like most graduates, of having her own classroom. While waiting for an interview, she took jobs with local tutoring companies. She noticed the companies hired underqualified tutors and had rigid programs that didn't account for all learning styles. Implementing the building blocks she learned from her time at OISE, this led her to create her own education company, Teachers to Go, which offers a variety of services including tutoring. After almost four years in operation, Teachers to Go is now in 11 cities, including Vancouver, Calgary, Toronto and Ottawa and is continuing to expand its services. <http://teacherstogoinc.com/>

**Lindsay Redman, Education Consultant, International Baccalaureate**

Lindsay graduated from the Concurrent Education program at Queen's University in 2006 with a research focus on International Education Development. While teaching internationally in Buenos Aires, Lindsay discovered the International Baccalaureate Primary Years Program (IB PYP) and knew that she had found an educational community that mirrored her beliefs about teaching and learning. Lindsay has since gained extensive experience working as an IB PYP Teacher and as an Education Consultant. As an Education Consultant, Lindsay has facilitated professional development for educators in schools across North America. Lindsay is currently a Master of Education candidate in the Curriculum Studies and Teacher Development Program at OISE. Lindsay also lends her skills to the OISE Student Success Centre by supporting teachers in their development of educational skills and practices.

DAY 3: FRIDAY, DECEMBER 12<sup>TH</sup>

**EMPLOYMENT & PROFESSIONAL INFORMATION FAIR**

PL1

**Ontario College Of Teachers**

***Liz Papadopoulos, OCT Chair of Council & Francine Dutrisac, OCT Director of Investigations and Hearings Department***

**OISE Auditorium — 8:30 am to 9:30 am**

**Session repeated at 10:00 am to 11:00 am**

The Ontario College of Teachers regulates the practice of teaching in Ontario in the public interest. This session will help you to understand what the College does and how it supports excellence in teaching. Learn how the work of the College also helps to maintain the public's confidence in the professionalism of Ontario Certified Teachers.

**PL2 The Ontario College of Teachers**

***Liz Papadopoulos, OCT Chair of Council & Francine Dutrisac, OCT Director of Investigations and Hearings Department***

**OISE Auditorium — 10:00am to 11:00am**

**Repeat of 8:30am to 9:30am Session**

The Ontario College of Teachers regulates the practice of teaching in Ontario in the public interest. This session will help you to understand what the College does and how it supports excellence in teaching. Learn how the work of the College also helps to maintain the public's confidence in the professionalism of Ontario Certified Teachers.

**The**

**PL3 Professional Learning, Continuing the Journey: Additional Qualifications**

***Evelyn Wilson, Continuing Education,***

**OISE Auditorium — 11:15 am to 12:15 pm**

Professional Learning is an expectation of Ontario's certified teachers. There are many avenues that teachers can pursue. Additional Qualification courses are an essential part of Ontario's program for teachers' professional learning and upgrading. This session will provide an overview of professional learning opportunities, the regulatory requirements of the Additional Qualification program and highlight the excellent and varied AQ offerings available at OISE.

**PL4 Qualifications Evaluation Council of Ontario (QECO)**

***Ken Collins, Executive Director***

**OISE Auditorium — 12:30 pm to 1:30 pm**

A representative from the Qualifications Evaluation Council of Ontario (QECO) will provide an overview of the academic and professional requirements for category placement on a school board salary grid for members of the Elementary Teachers' Federation of Ontario (ETFO) and the Ontario English Catholic Teachers' Association (OECTA).

**EMPLOYMENT & PROFESSIONAL INFORMATION FAIR**

**9:00 am to 1:00 pm**

<b>ONTARIO SCHOOL BOARDS, ORGANIZATIONS AND ASSOCIATIONS, FIRST NATIONS, AND CANADIAN OUT-OF-PROVINCE BOARDS</b>			
Additional Qualifications, OISE Continuing Education <a href="http://www.oise.utoronto.ca/conted">www.oise.utoronto.ca/conted</a>	5-230	Apply to Education <a href="http://www.applytoeducation.com">www.applytoeducation.com</a>	5-280
Calgary Board of Education <a href="http://www.cbe.ab.ca">www.cbe.ab.ca</a> <b>9:15 Presentation</b>	5-250 <b>5-220</b>	Calgary Catholic School District <a href="http://www.cssd.ab.ca">www.cssd.ab.ca</a>	2-212
Camp Kodiak <a href="http://www.campkodiak.com">www.campkodiak.com</a>	5-250	Christ the Redeemer Catholic Schools <a href="http://www.redeemer.ab.ca">www.redeemer.ab.ca</a>	5-260
Conference of Independent Schools of Ontario <a href="http://www.cisontario.ca">www.cisontario.ca</a>	2-212	Durham District School Board <a href="http://www.durham.edu.on.ca">www.durham.edu.on.ca</a> <b>10:45 Presentation</b>	5-250 <b>5-220</b>
EduTravel Inc. <a href="http://www.edutransel.com">www.edutransel.com</a>	5-250	Elementary Teachers' Federation of Ontario (ETFO) <a href="http://www.etfo.ca">www.etfo.ca</a>	5-280
Golden Hills School Division No.75 <a href="http://www.ghsd75.ca">www.ghsd75.ca</a>	5-260	Halton Catholic District School Board <a href="http://www.hcdsb.org">www.hcdsb.org</a>	5-260

**ONTARIO SCHOOL BOARDS, ORGANIZATIONS AND ASSOCIATIONS, FIRST NATIONS, AND CANADIAN -OF-PROVINCE BOARDS cont.**

Halton District School Board <a href="http://www.hdsb.ca">www.hdsb.ca</a>	2-212	Hire Education <a href="http://www.hire-education.ca">www.hire-education.ca</a>	5-250
Indigenous Education Network (OISE) <a href="http://www.oise.utoronto.ca/ien/">http://www.oise.utoronto.ca/ien/</a>	5-230	Kativik School Board <a href="http://www.kativik.qc.ca">www.kativik.qc.ca</a>	2-212
Korean Consulate General - Korean Education Centre <a href="http://www.cakec.com">www.cakec.com</a> <a href="http://www.epik.go.kr">www.epik.go.kr</a>	5-250	Master of Education (M.Ed) OISE <a href="http://www.oise.utoronto.ca/oise/">http://www.oise.utoronto.ca/oise/</a>	5-230
Odyssey and Explore Programs <a href="http://www.myodyssey.ca">www.myodyssey.ca</a>	5-240	Ontario College of Teachers (OCT) <a href="http://www.oct.ca">www.oct.ca</a>	5-280
Ontario English Catholic Teachers' Association (OECTA) <a href="http://www.oecta.on.ca">www.oecta.on.ca</a>	5-260	Ontario Secondary School Teachers' Federation (OSSTF) <a href="http://www.osstf.on.ca">www.osstf.on.ca</a>	5-280
Peel District School Board <a href="http://www.peelschools.org">www.peelschools.org</a>	2-212	Prep Academy Tutors <a href="http://www.prepacademytutors.com">www.prepacademytutors.com</a>	5-250
<b>10:00 Presentation</b>	<b>5-220</b>		
Rocky View Schools (Alberta) <a href="http://www.rockyview.ab.ca">www.rockyview.ab.ca</a>	2-212	Spirit Of Math Schools <a href="http://www.spiritofmath.com">www.spiritofmath.com</a>	5-260
Teach Away <a href="http://www.teachaway.com">www.teachaway.com</a>	5-260	Teachers Life <a href="http://www.teacherslife.com/">http://www.teacherslife.com/</a>	5-280
Teachers on Call <a href="http://www.teachersoncall.ca">www.teachersoncall.ca</a>	5-260	The Deepening Knowledge Project Aboriginal Education (OISE) <a href="http://www.oise.utoronto.ca/deepeningknowledge">www.oise.utoronto.ca/deepeningknowledge</a>	5-230
The Leacock Foundation <a href="http://www.leacockfoundation.org">www.leacockfoundation.org</a>	2-212	Toronto District School Board <a href="http://www.tdsb.on.ca">www.tdsb.on.ca</a>	5-280
Tutor Doctor <a href="http://www.tutordoctor.com">www.tutordoctor.com</a>	5-250	UTS: Innovation Programs Internships <a href="http://www.utschools.ca/innovation">www.utschools.ca/innovation</a>	2-212
York Region District School Board <a href="http://www.yrdsb.ca">www.yrdsb.ca</a>	5-240		

INTERNATIONAL EMPLOYMENT FAIR (LIBRARY)	
Alghanim Bilingual School <a href="http://www.facebook.com/AlghanimBilingualSchool">http://www.facebook.com/AlghanimBilingualSchool</a>	Bond Schools International/ Bond Education Group <a href="http://www.bondschooolsinternational.com">www.bondschooolsinternational.com</a>
Canada 2 Korea <a href="http://www.canada2korea.com">www.canada2korea.com</a>	Canadian Bilingual School (Kuwait) <a href="http://www.cbskuwait.com">www.cbskuwait.com</a>
Canadian Connection (Teach in Korea) <a href="http://www.canconx.com">www.canconx.com</a>	Canadian International School (CIS), Vietnam <a href="http://www.cis.edu.vn/">http://www.cis.edu.vn/</a>
Colegio Alpamayo <a href="http://www.alpamayo.edu.pe">www.alpamayo.edu.pe</a>	Engage Education <a href="http://www.engageeducation.co.uk">www.engageeducation.co.uk</a>
Eteach UK Ltd <a href="http://www.eteach.com">www.eteach.com</a>	Impact Teachers <a href="http://www.impactteachers.com">www.impactteachers.com</a> <b>Presentation 1:00 (Room 5-220)</b>
ITN Mark Education <a href="http://www.itnmark.com">www.itnmark.com</a>	Maple Leaf Educational Systems (China) <a href="http://www.mapleleafschools.com">www.mapleleafschools.com</a>
Prospero Teaching <a href="http://www.prosperoteaching.com">www.prosperoteaching.com</a> <b>Presentation 11:30 (Room 5-220)</b>	Protocol Education <a href="http://www.protocol-education.com">www.protocol-education.com</a>
REd Teachers <a href="http://www.redteachers.com">www.redteachers.com</a>	Responsible Reliable Recruitment <a href="http://www.rrrecruitment.com">www.rrrecruitment.com</a>
Search Associates <a href="http://www.searchassociates.com">www.searchassociates.com</a>	The Bhutan Canada Foundation <a href="http://www.teachinbhutan.org">www.teachinbhutan.org</a>
The Canadian Trillium College <a href="http://www.ctc-school.com">www.ctc-school.com</a>	TimePlan Education <a href="http://www.timeplan.net">www.timeplan.net</a> <b>Presentation 12:15 (Room 5-220)</b>
Uteach Recruitment Ltd. <a href="http://www.uteachrecruitment.com">www.uteachrecruitment.com</a>	



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## WHO WE ARE

- Renowned International private school in Ho Chi Minh City, Vietnam
- Accepts JK – 12, Vietnamese and expatriate nationals
- Ontario curriculum and structure
- IB Diploma Candidate School
- Website: [www.cis.edu.vn](http://www.cis.edu.vn)



At CIS System, experienced and accredited school leaders and educators from Ontario are creating a professional learning community in an international setting committed to global education of students for the future.

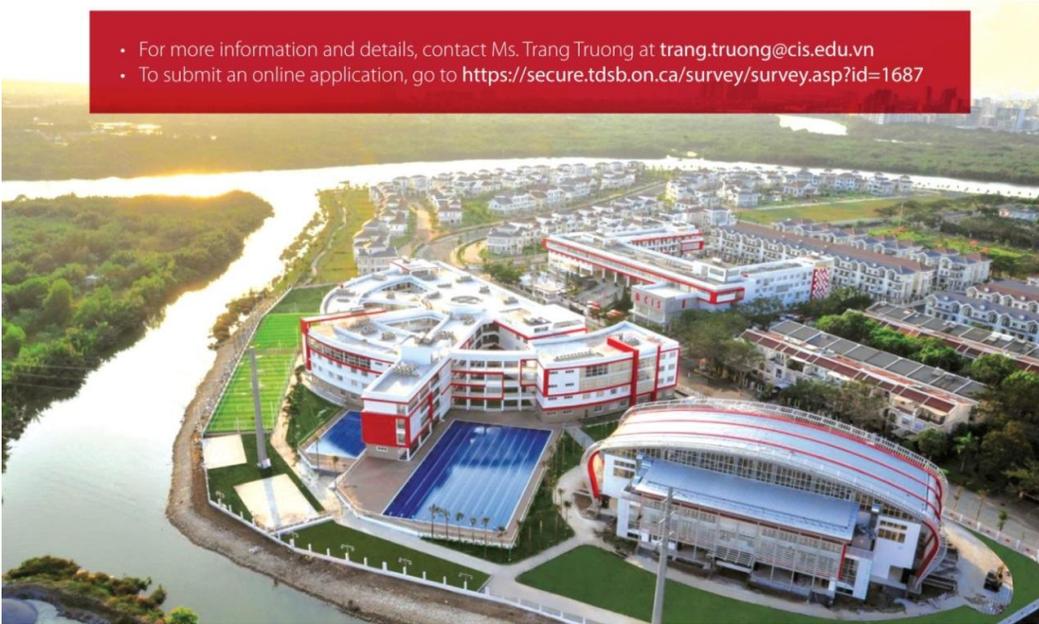
## WE ARE SEEKING TO RECRUIT TEACHERS WHO

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- ✓ Provide dynamic learning using the inclusive Ontario curriculum at all grade levels Kindergarten - Grade 12.
- ✓ Believe in and are committed to global learning and the intellectual and personal development of each student.
- ✓ Are dedicated to supporting a caring and positive school culture for all staff and students.
- ✓ Are optimistic and value collaborative planning with colleagues.

## WHAT ARE THE BENEFITS WE OFFER?

- ✓ Remuneration is based on experience and qualifications,
- ✓ Housing subsidy,
- ✓ Flights between Canada and Ho Chi Minh City once per year,
- ✓ A one - time settling - in allowance,
- ✓ Free tuition for the first child and a 50% reduction in tuition fees for the second child,
- ✓ Basic medical and health insurance is provided.

- For more information and details, contact Ms. Trang Truong at [trang.truong@cis.edu.vn](mailto:trang.truong@cis.edu.vn)
- To submit an online application, go to <https://secure.tdsb.on.ca/survey/survey.asp?id=1687>



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المدرسة الكندية ثنائية اللغة  
Canadian Bilingual School

### **Teaching at Canadian Bilingual School, Kuwait**

Canadian Bilingual School is located in a developing area of South Khaitan in wealthy and safe Kuwait. Our school includes Pre-K through Grade 12, as of September 2014, as our population of 900 students continues to grow. Canadian Bilingual School has been created to not only promote the strengths and support the weaknesses of children individually but also to challenge each student to flourish intellectually by developing their own special talent.

The school offers a dual language curriculum, English and Arabic, which enables the students to be competent in both languages. Our English curriculum is based on the Ontario curriculum which is supported by all the appropriate texts and resources. The Arabic curriculum is provided by the Kuwait MOE.

Joining the staff at CBS will give teachers an opportunity to enjoy an international teaching experience while learning about a fascinating culture.

Candidates preferably with a minimum of at least 2 years of experience at the relevant level will be eligible for consideration. Candidates should be flexible and have a strong work ethic in order to be successful in these positions.

#### **Potential positions available for 2015- 2016 academic year:**

- High School Principal
- High School-English Teacher
- High School-Science Teacher
- High School -Social Studies Teacher
- Elementary Teacher
- Physical Education Teacher (High School & Elementary)

#### **Essential Qualification:**

- Leadership courses required for the High School Principal position
- Must have Bachelor's Degree in the position applied for- High School teaching position
- Bachelor of Education Degree for the elementary teaching position
- Ontario trained candidates are preferred

#### **Benefits:**

- Competitive tax free salary
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- Round trip economy class air ticket for each completed year of service to the nearest international airport in the country of domicile.
- Transportation between the school provided teachers accommodation and school.
- Medical Insurance provided by Kuwait Government.
- Visa and Residency expenses in Kuwait will be borne by the school.
- Wonderful travel opportunities to exotic places.

#### **Contact details:**

**MS. MARY ECCLES**

Email: [maryeccles01@gmail.com](mailto:maryeccles01@gmail.com)

Phone: (226) 658-0088

Website: [www.cbskuwait.com](http://www.cbskuwait.com)

[www.cbskuwait.com](http://www.cbskuwait.com) [maryeccles01@gmail.com](mailto:maryeccles01@gmail.com)

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The **Kativik School Board** provides education to the Inuit of Nunavik. Its schools are located in the 14 communities on the Hudson and Ungava Bay coasts in northern Quebec. To complement your salary, our Board offers

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**To learn more about Kativik School Board, come meet with us at the Education Career Fair. To apply, send your resume at [nunavik@kativik.qc.ca](mailto:nunavik@kativik.qc.ca)**

Visit our website [www.kativik.qc.ca](http://www.kativik.qc.ca)



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<b>Contact Information:</b>	<b>Applicant Requirements:</b>
Phone: 403.934.5121.	<i>Refer to website</i> <a href="http://www.ghsd75.ca">www.ghsd75.ca</a>
Fax: 403.934.5124	
Email: <a href="mailto:humanresources@ghsd75.ca">humanresources@ghsd75.ca</a>	

[www.ghsd75.ca](http://www.ghsd75.ca) [humanresources@ghsd75.ca](mailto:humanresources@ghsd75.ca)

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# Where will teaching take you?



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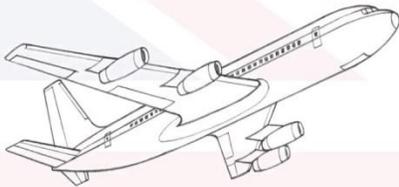
Rocky View Schools (RVS) is a dynamic, growing school system in Alberta serving over 20,000 students in Kindergarten to Grade 12 in 46 diverse schools. Situated to the east, west, and north of the City of Calgary, RVS is located in an area of geographic and cultural diversity, and has become known for transformative educational practice. As a 21<sup>st</sup> Century student-centric learning organization, RVS is committed to engaging, enriching and empowering all learners through meaningful and challenging experiences that prepare them to understand, adapt and successfully contribute to our changing global community.

All applications must be submitted through [applytoeducation.com](http://applytoeducation.com). Please visit the following link for application details: [http://www.rockyview.ab.ca/hr\\_benefits](http://www.rockyview.ab.ca/hr_benefits). Please apply under the Teacher/Principal/Superintendent tab. Questions may be directed to [careers@rockyview.ab.ca](mailto:careers@rockyview.ab.ca).

[http://www.rockyview.ab.ca/hr\\_benefits](http://www.rockyview.ab.ca/hr_benefits) [careers@rockyview.ab.ca](mailto:careers@rockyview.ab.ca)

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# YOU COULD BE PART OF OUR

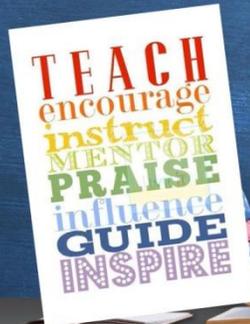
We are seeking teachers of all teaching disciplines for the 2015-2016 school term and for temporary positions for the remainder of this year.



We will be holding preliminary interviews for qualified candidates throughout the job fair and invite you to stop by our booth to arrange a time to meet with us.

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