

Selected Theses

- Brown, J. R. (2004). *Ten years after : Stories of teacher development*.
- Coryell, J. (1995). *Integrating art into secondary school history, English, and drama : Three cases of teacher development*.
- Faez, F. (2007). *Preparing diverse teachers for diverse students : Perceptions of linguistic identity, experiences and teaching responsibilities in a canadian teacher education program*.
- Khan, M. B. (1997). *The professional development of teachers : A study of the field-based teacher development program in chitral, pakistan*.
- Kitchen, J. D. (2005). *Relational teacher development : A quest for meaning in the garden of teacher experience*.
- Laurella, M. M. (1995). *Teacher development : Facilitating teachers' growth and renewal through peer consultation*.
- Minott-Bent, R. (2003). *Action research in computer-facilitated learning and the implications for pre-service teacher development : : Y rupertia minott-bent*.
- O'Brien, M. A. (2004). *Personal images in second language teacher development: Exploration of a reflective teaching tool*.
- Poon, L. M. (2004). *Teachers' experiences of caring: Stories and images of arts-based teacher development*.
- Sakyyi, A. A. *A study of the holistic scoring behaviours of experienced and novice ESL instructors*.
- Schmidt, C. A. (2004). *ESL infusion in pre-service teacher education : A vehicle for exploring the beliefs and practices of teacher educators*.
- Smith, M. S. T. (1998). *Revelations : Classroom-based teacher development through student narratives*.
- Wilson, N. J. (2005). *Of schemas, scaffolds, and connections : Adolescent literacy and the literacy of teacher development*.
- Wong, S. M. (2005). *An arts-based narrative approach to understanding curriculum and teacher development in a hong kong context : An inquiry into a pre-service early childhood education course*.
- Yu, W. M. (2005). *An experiential study on the application of narrative inquiry in teacher development in hong kong*.