



Dibujate para el Cambio

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Research Question

- How do social institutions, (government, media and school) influence Latino student happiness in Canada?

Visual methodology

- Drawing self-portraits was the way we chose to answer this question. High school students were asked how they saw themselves in school and in their personal life. Each interviewee was also guided to draw the institution of education, here in Canada, influences them in school and in their personal lives.

conclusions

- Obstacles that influence students feelings of happiness and positive achievement in school



- 1. many of the immigrant students said they felt frustrated due to the fact that they did not feel fluent in English and this affected how they did in school

Excellent
U? or STRESS?

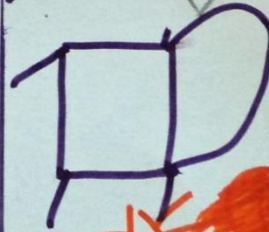
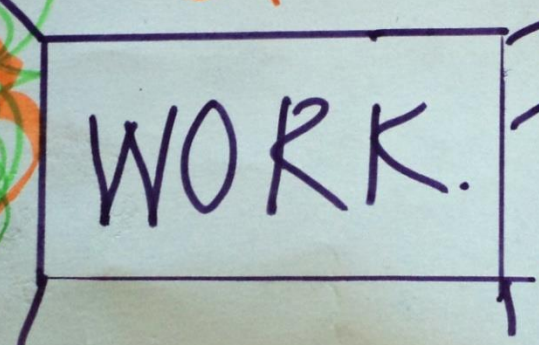
MADNESS



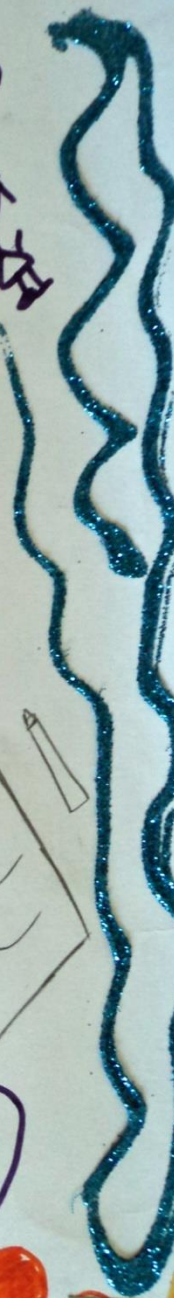
TANGLED



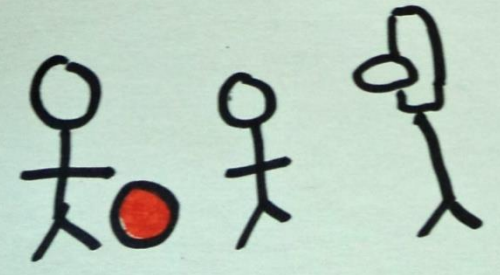
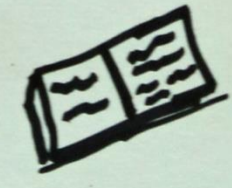
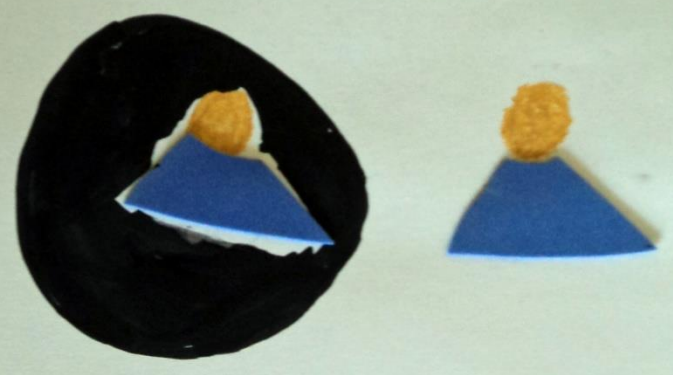
Opportunities



Goodnight.



- Frustracion
- Relajacion
- diversion



ESCUELA

Frustracion



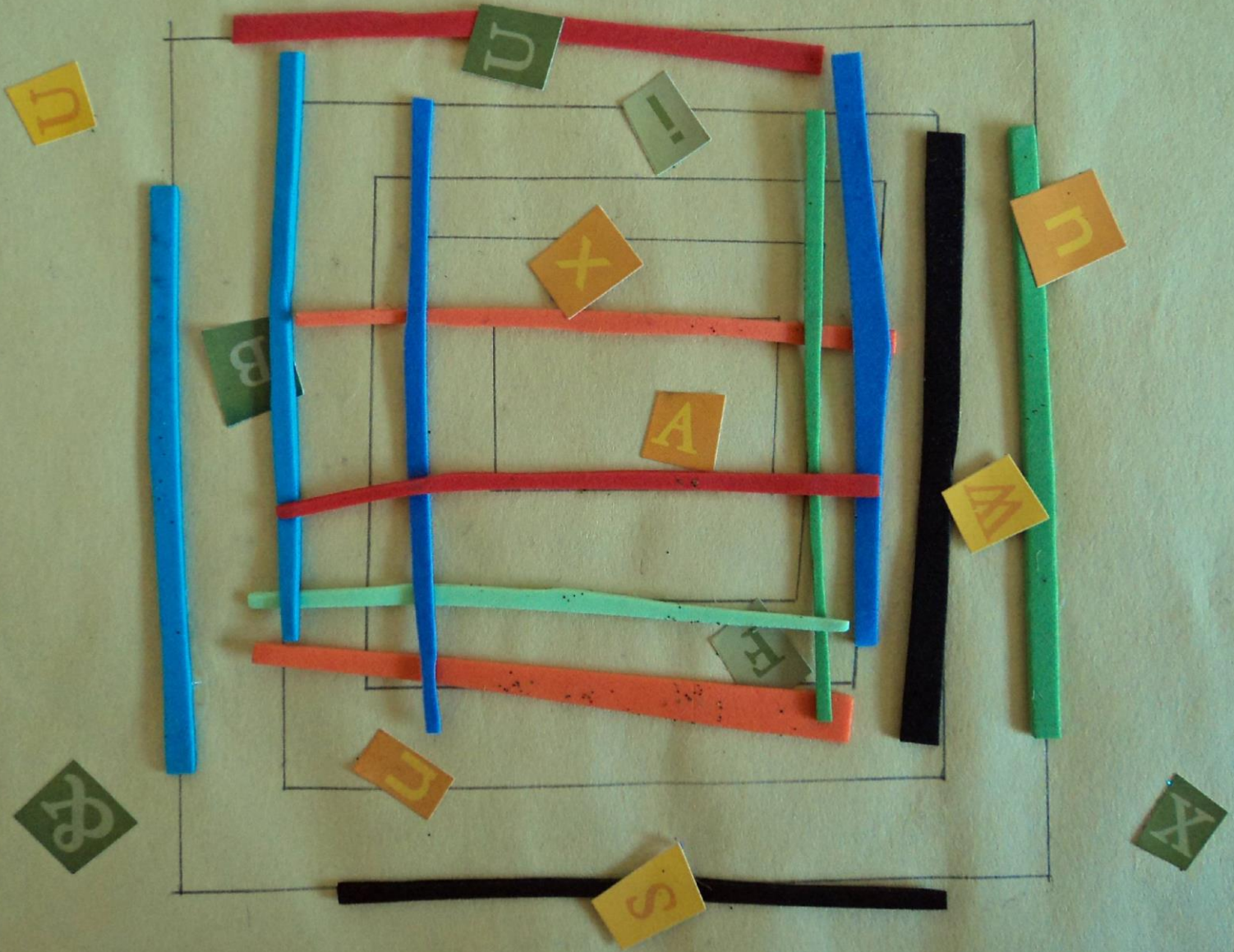
Diversión



school

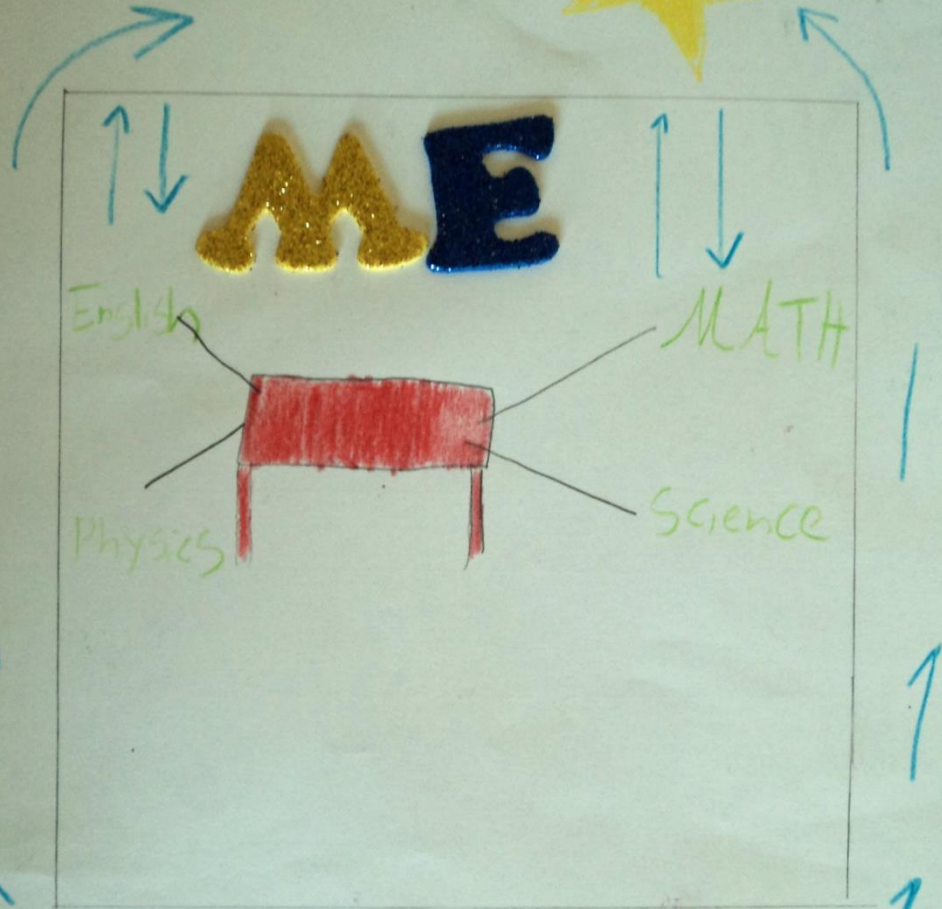


- 2. 25% of the students said they felt they have little freedom when it came to study what they wanted. One student said that he felt like school was like a box, with limited choice of courses that were dictated by the education system to graduate. This lack of interest in student interests contributes to the levels of success in Latino students in the Toronto school system, which is presently at the 40% drop out rate



School

GOAL

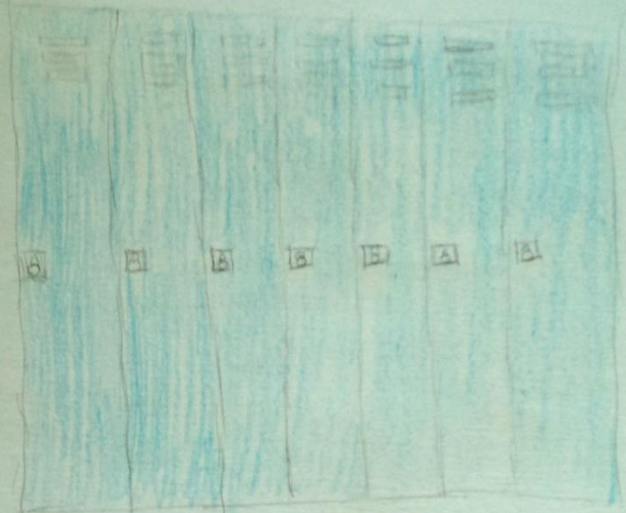
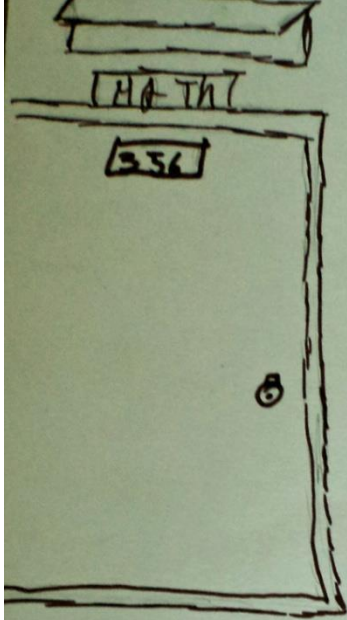


- Entrepreneurship
- Economy
- psychology

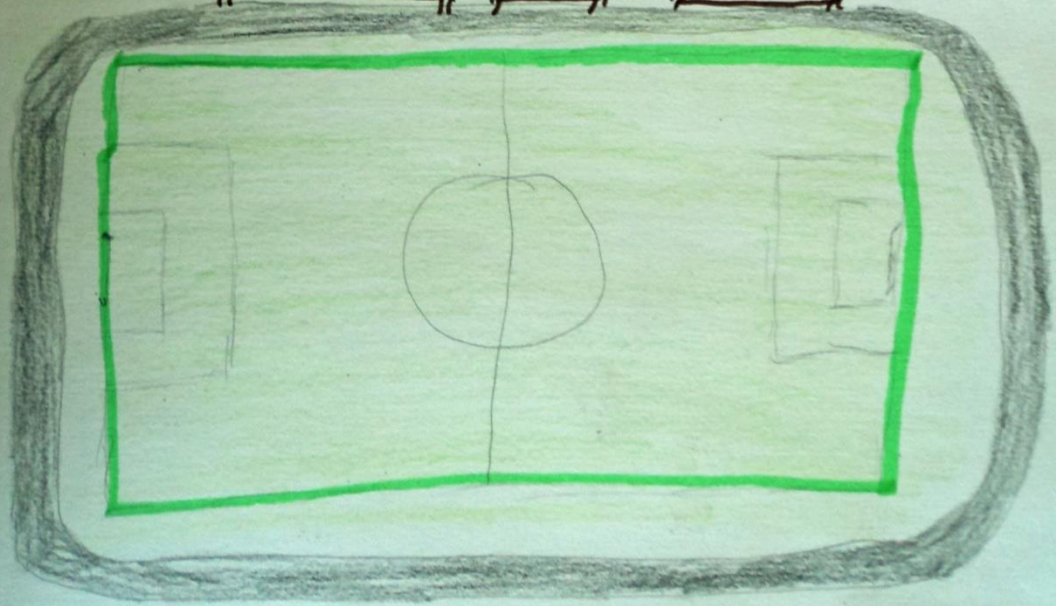
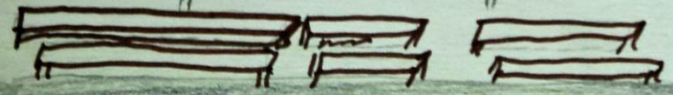
- Financial IQ
- Technology



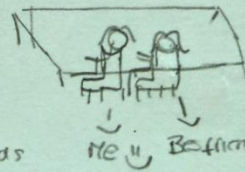
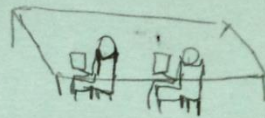
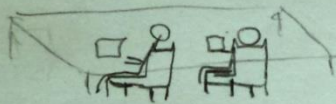
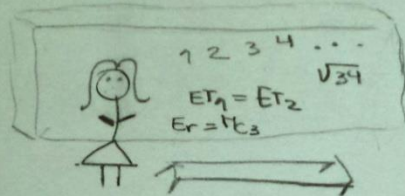
- 3. employees, (specially teachers) who work and form part of this educational system have an influence on students happiness. If students are motivated positively, and feel like their teachers respect them , there is a better chance that they are interested in school and their courses. Again, 25% of students interviewed felt they were not supported or in one case, even liked by their teachers.



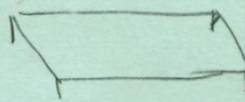
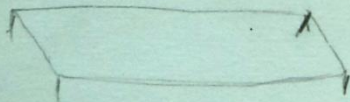
GO BLUES



At school - classroom
"Physics Class"



friends Best friends



The best place at school for me, would be my Physics class !!



- 4. recently immigrated students find difficulty adapting to a new education system that is different from their countries in many ways, in terms of content , pressure and culture

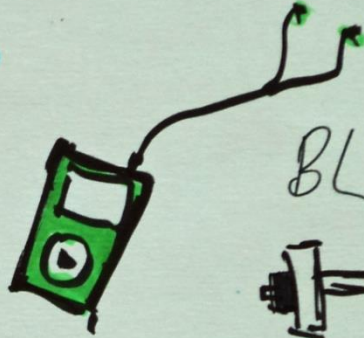
BLAA!



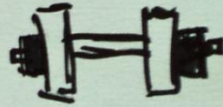
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Amigos



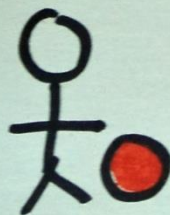
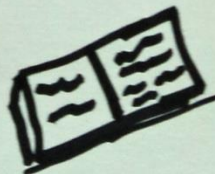
BLAA!



BLAA!



- Frustracion
- Relajacion
- diversion



ESCUELA

Frustracion



Diversión







- 5. these obstacles can result in loss of identity and sense of community for these Latino students. For this reason many students(75%) search for other options to provide community and sense of well-being





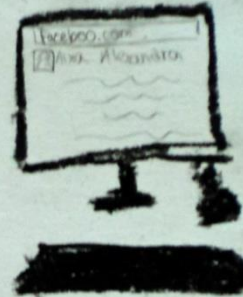
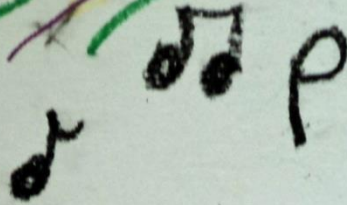




Bye!!



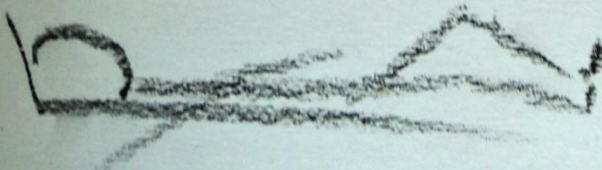
^{12/A}
MUSICA = FELICIDAD



COMER



zzz



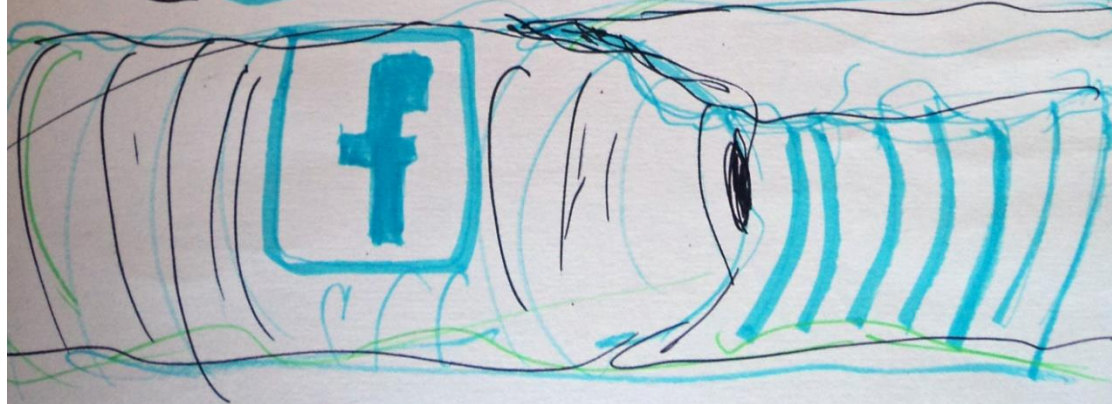
Friends



Downhill
Skateboarding
Surfing
Snowboarding



Reggae



Positive factors which influence students feelings of happiness and personal positive achievement, in and out of school.

- 1. 9 out of 12 students interviewed practice some kind of sport in or outside the school, (most popular being soccer).
- 2. 33% of the interviewees were interested in learning through the arts. Music and Art programs seem to offer positive incentives so that students attend school, since those who did felt happy and were doing well in school.

AT
Central
Tech

Thank U
CANADA

New Chances
New life
New opportunities
to be useful

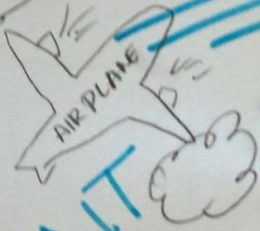
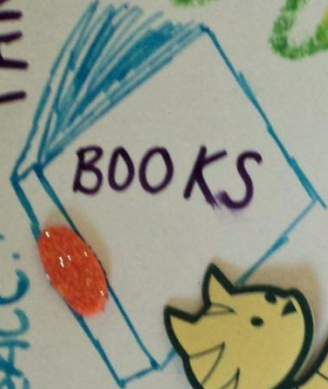


SINGING



FANTASIES
DREAMS

-OVERALL!



SHY!



boq1s.



DIFFERENT



CALM



Stephany F.

- 3. 17% of students practice a religion. These students also said they felt good at school. This makes us think that religion serves an important role in helping students feel they are part of a community that shares the same language and culture.

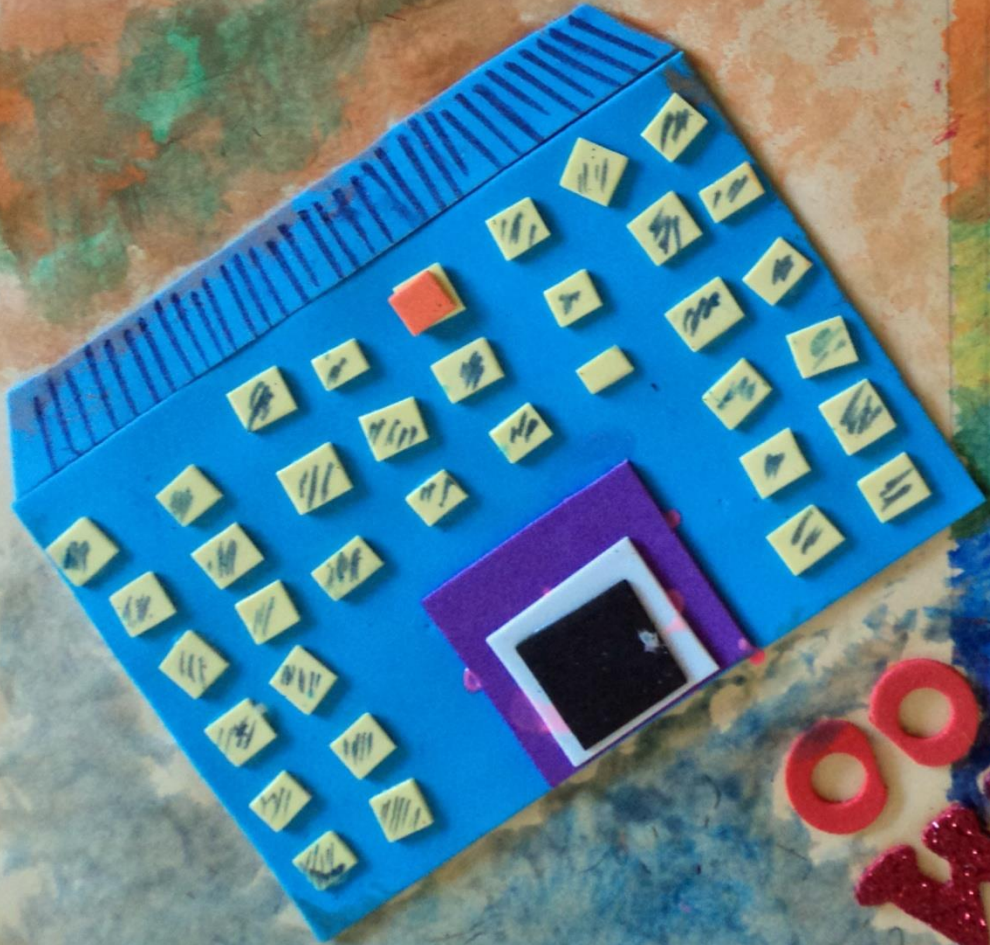
SECURE



FREEDOM



G O D



WORK

PAZ

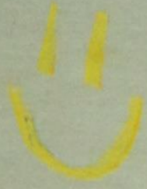
FUERTE

FELICIDAD

AYUDA

CREATIVIDAD

WORK



~~VERY~~ HAPPY

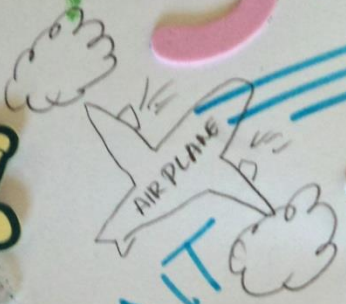


D
O
S
S



FANTASIES!
DREAMS

-OVERALL!



SHY!



books.



DIFFERENT



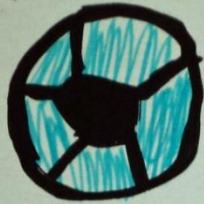
CALM



Stephany F.

- 100% of students interviewed admitted to use technology, (Facebook, twitter, email and their iPod – for music) as a way to relax from the pressure of school and as a critical form of communication with family and the Latino community inside and outside Toronto.

BLAA!



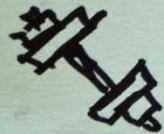
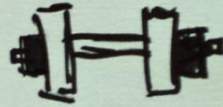
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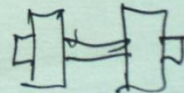
Amigos

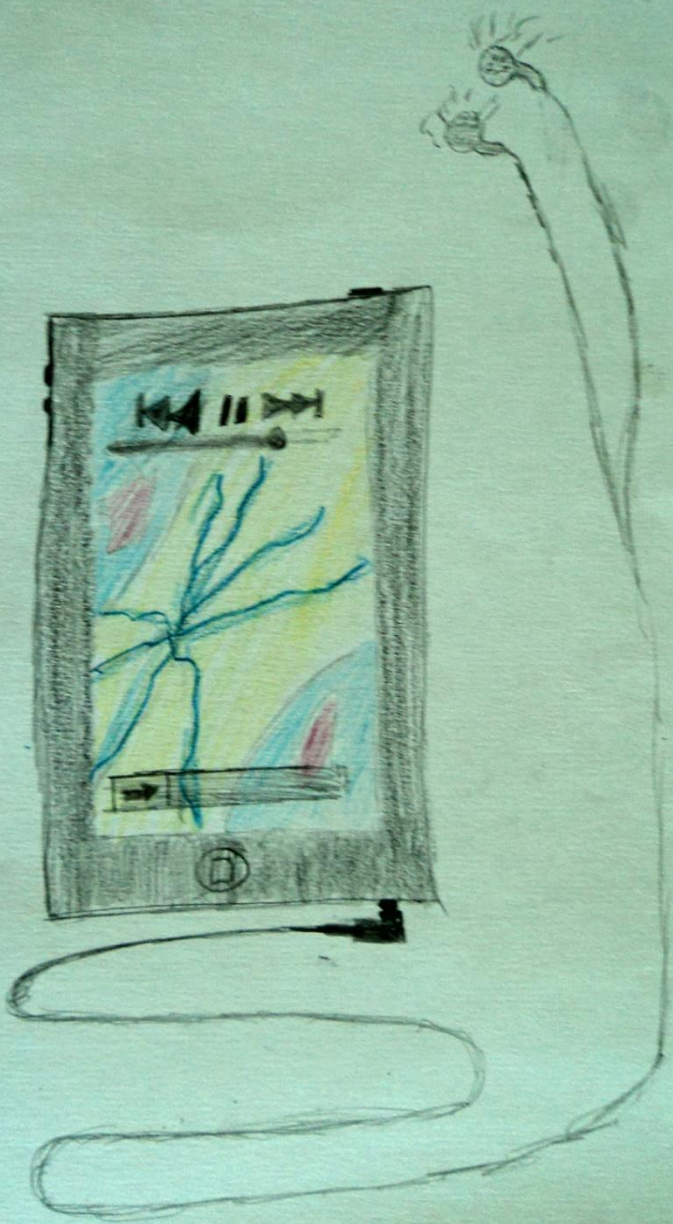


BLAA!



BLAA!





4 Unit

TECHNOLOGY



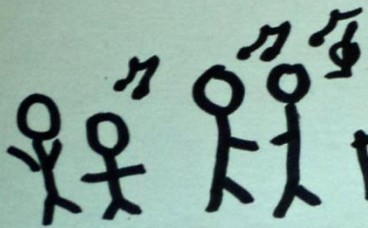
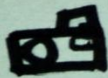
Diversión



Relajación

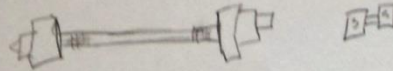
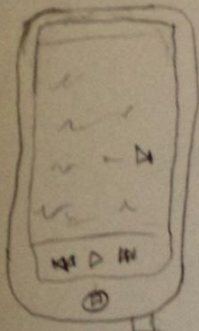
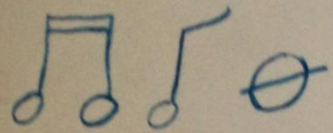


Amitades



Felicidad.

MUSIC and Sports.



ESCUELA

Frustracion



Diversión



- We conclude that it is important that every Latino student have a sense of community in order to school. Through our evidence and investigation of the interviews and self-portraits, the students who feel they are part of a community, whether it is through the community, sports, music and the arts, have a better chance of doing well/passing in school.

