

School Maps

The purpose of the school maps was for the students to depict their feelings and perspectives of the spaces through which they went throughout their school day. This version of the activity was related to the students as individuals and is not to be confused with another school map activity that was intended to represent the spatial geographies of the different ethnocultural groups that attended the school.

Image 1 Description:

- Pencil drawing on 8.5 x 11 paper
- The school is portrayed as a vertical image – the 1st floor is on the bottom of the sheet, etc.
- The doors for each floor are on the right side of the page

1st floor from left to right

- Photography Class – 1st period = Quisiera dormir mas [*I'd like to sleep more*]

2nd floor from left to right

- English Class – 5th period = Por fin la ultima y me voy a mi casa [*Finally the last one and I'm going home*]
- Library = Voy a matar tiempo [*I'm going to kill time*]

3rd floor is blank

4th floor from left to right

- Room 410 - 2nd period = No con mucho entusiasmo [*Not with much enthusiasm*]
- Architectural Drafting (appears to be in the same room) – 4th period = Me gusta esta clase [*I like this class*]

Image 2 Description:

- Pencil drawing on 8.5 x 11 paper
- red = relaxed
- green = frustrated, bored, and sleepy

It appears that the numbers in circles represent the order of destinations during the school day. The first period begins on the first floor and the student is “green”. For the second period, it appears that the student has a class in another of the school’s buildings and walks towards it in green. He then emerges from that class feeling relaxed and then goes to the third destination. He then goes to his fourth destination on the 2nd floor and to his fifth destination on the 4th floor in green, from which he emerges relaxed as he leaves for his sixth destination, which may be home.

Item 3 Description:

- Pencil drawing on 8.5 x 11 paper
- red dots denote students’ path
- words in black marker represent her emotions or thoughts on the school space
- The school is illustrated as a vertical building starting from the 2nd floor

2nd floor

- student enters school via a set of stairs and goes to Gym class
- descriptors of the Gym class/space:
 - escape
 - sexism [*sexism*]
 - divertido [*fun*]

3rd floor

- student goes up the stairs to Electronics class
- descriptor of the class:
 - joy

4th floor

- student goes up the stairs for lunch, where she has discusión [*discussion*] and pláticas [*talks*]

5th floor

- student goes up the stairs and thinks that “necisitan un elevador” [*they need an elevator*]
- Physics class
 - que aburrido [*how boring*]

Image 4 Description:

- Pencil drawing on 8.5 x 11 paper with some coloured marker denotations of different school spaces
- School building is depicted at the top of the paper
- Not clear how the different floors of the schools are represented

Guidance (blue)

- tensionada [*feel tension*]
- preocupada [*worried*]

Library (red)

- concentrada [*feelings of concentration*]

Cafeteria (purple)

- contenta [*happy*]
- relajada [*relaxed*]

Locker (orange)

- apurada [*rushed*]

Gym (yellow)

- relajada [*relaxed*]
- alegre [*happy*]

Photography/Photojournalism (pink)

- drawing of a laptop and camera
- creativa [*creative*]
- relajada [*relaxed*]









