

Another theme that has emerged from our research on religious, cultural and social justice clubs has been discrimination. What we discovered in our interviews and our surveys with students in Toronto District School Board high schools was that in many cases they did experience discrimination as a result of being a part or a member of a club. But we also found that they learned a great deal from these experiences and as a result of participation in a range of activities that brought together various students from a range of different clubs, that they themselves confronted some of their own stereotypes and acts that had been discriminatory in the past. So I invite you to explore the video clips so that you can hear firsthand what they learned and how their personal views were confronted as a result of participation in either religious, cultural or social justice clubs.