

Just having an understanding of what equity is. Just that fair result that everyone has equal access to. And, you know, some kids may have an understanding of what their own equity issue is, but if they really have an understand of equity in general they might have a little more empathy and sympathy for people that are in other groups that are facing their equity issues. So, it's, you know, I remember attending a workshop on homophobia. And students there that were from a particular ethnic background were saying that it's difficult for, to get them to have sympathy for this particular issue when their own issues aren't being addressed. So it made me realize that it's difficult just to take a facet of equity and concentrate on it. You really have to look at equity as a whole and get them to understand what that is. And then it will start macro and then go micro.