

Students Learned About Themselves Clip 10 Transcript

Probably I learned about the potential for leadership and teamwork within a club and that it's kind of reinforces our sense of agency, that we can actually make a difference as a students and I regretted that I didn't get involved earlier because I only got involved in grade 12. I did see we did make an impact on the school because we created an Education Day, an Education Evening, and got fair trade goods, did educational things like vegan bake sales and people came up to us and we got feedback. So basically we learned about our own agency and ability to be able to create this change and I only realized this when I was an older student. So as a younger student I wasn't really aware, I just kind of left it to other people but it gave me a sense of responsibility and a look of internal feeling that I can have an effect on stuff, important things.

I think similarly, it gave me a sense of responsibility. For me in high school, there was always I guess the Canadian culture and then my - I'm not sure if this is the right word - but my religious culture and my religious beliefs. Some aspects would clash and some aspects wouldn't, and the parts that would clash I feel like this was a good way for me to really work with those and find a space for me to really work with how to be in the Canadian culture but also hold onto my religion and my beliefs that may be different from others and may be asking me to do different things, or have a different perspective. It's kind of balancing the two and finding a place in both because sometimes you feel a part, you don't know where you fit, so it helped with I think my identity, or really solidifying my identity.