

# Enfocandonos para un Futuro

- We are five senior student researchers from Central Technical School
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# Why we did this project?

- Latino youth are leaving schools at a high rate;
- Schools are partly to blame for this problem;
- Latino youth are not properly supported by the teachers.

# Research question

- ¿Como podria cambiar el sistema educativo en Toronto para el exito de los estudiantes latinos?
- How can the education system in Toronto high schools change for Latino students in order to be successful?

# Methodology

- Interviews (7)
  - Problems
  - Language
  - Support
  - Challenges
- Focus groups (3)
  - Challenges
  - Suggestions for solutions
- Analysis
  - Transcription
  - Reading for themes
  - Identify point of view
  - Compare ideas

# Findings

- Quotes from interview and focus group transcripts
- Images by Santiago Arboleda



- “..lo tienes mal escrito y como que el profesor te va a entender otra cosa que lo que tu quieres decir..”
- “you don’t have it written properly, the teacher is going to misunderstand what you are trying to say”



- “..Yo a veces tengo un proyecto que tal vez es en Ingles y la verdad me salen un monton de errores..Y tal vez si entendiste, pero el problema es que no te pueste expresar bien..”
- “I sometimes have a project in English and the truth is I make a lot mistakes even when I understand but the problem is, I could not express myself well”



- “..El decia que como tomen notas y si ustedes no entienden me llamase a mi. Al momento que tomabamos nota, no le entendiamos nosotros hibamos a buscarle a el, le dceiamos que necesitabamos ayuda y ya como que se enojaba el ‘pero ustedes tomaron notas tu tienes que entender eso entonces yo no te voy a ayudar en eso..”
- He said that we have to take notes and if you don't get it, you should ask me. We took notes, we didn't get it so we went to ask him he said ' if you took notes you have to understand it so I'm not going to help you'





- “ ..por que si, la termine en mi pais, pero cuando vine aqui no me sirvio, por que de por si no me como decir yo termine high school ocea tenia mi diploma ya graduada cuando yo vine aqui no me validaron casi ninguna de las clases..”
- “I finished it in my country, I graduated from high school, but as soon as i got to Canada i was told that my diploma wasn't worth a lot nor did they recognize most of my courses”



- “..a veces dicen por estar hay deberias seguir tomando la clase de esa misma materia pero en ESL”
- ‘some times they say that I should be there in the same class but the ESL’ version

## que quieren los estudiantes latinos/ what do the latino students want

- disciplina : “..yo en nicaragua , estava acostumbrada que tenia que hacer las cosas por que las tenia que hacer..”
- “.. en centroamerica tienes que pasar con un 70 o 80 osea que es mas estricto.. aca el average es de 50 com que te haces mas peresoso..”
- discipline : “.. in Nicaragua , i was used to doing everything, there was no other choice.
- “.. in Central America you needed to have a mark of 70 to 80 percent. so its more strict. Here the average is a 50% and it make you lazier..”
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# Sugerencias/Suggestions

- Mas y mejor entrenamiento para los profesores de las clases de ESL y el trato para con los estudiantes de ESL.
- Un mejorado y reforzado programa de ESL. En donde se prepare mejor a los estudiantes.
- Programas donde se pueda orientar a los alumnos acerca de todo lo que las escuelas tienen para ofrecer.
- Un programa de mentores, donde entre estudiantes que hayan pasado por lo mismo ayuden a los que están en ese proceso de adaptación.
- More and better training for ESL teachers and training in ESL for non ESL teachers.
- A better and stronger ESL program in which students are prepared for non ESL classes.
- A orientation program for students to be aware of services offered in their schools.
- A mentor program for ESL or new comers to pair up with another student who had also been an ESL student or new comer.

# Conclusión/Conclusion

- Teniendo toda la información presentada se ha concluido que el sistema educativo (TDSB) no está ayudando a los estudiantes inmigrantes Latinos lo suficiente. Por lo consiguiente los estudiantes Latinos NO son felices atendiendo a la escuela en Toronto.
- All the information presented shows that the education system (TDSB) is not sufficiently helping Latino immigrant students. Therefore, Latino students are not happy while attending Toronto high schools.

# Agradecimientos/ Acknowledgements

- Profesores, voluntarios, participantes y directivos
- University of Toronto
- Central Technical School
- Toronto District School Board